School-Age Developmental Checklist 5 – 7 Years Old

| CHILD'S NAME: | | Age: | | Date of Completion(s): |
|--|-----------|---------|--------------|------------------------|
| Developing Physical Skills | | No | Sometimes | Comments |
| 1. Shows interest, enjoyment, and energy during large muscle activities (e.g., running, jumping, climbing, jump roping, tag games, dancing to music, etc.) | | | | |
| 2. Likes to test out large muscle capabilities; takes risks | | | | |
| 3. Engages in eating varied snacks and meals | | | | |
| 4. Needs rest or relaxation after physical activity | | | | |
| 5. Engages in activities using small muscles (e.g., drawing, painting, writing, puzzles, Legos, weaving, measuring and pouring, collage, etc.) | | | | |
| 6. Engages in using hands to make things; interested in learning skills for making things | | | | |
| 7. Engages in organized sports and games | | | | |
| 8. Exhibits increasing physical coordination | | | | |
| Overall comments/suggestions to support child in developing a poself: | sitive se | ense of | Items to col | lect for portfolios: |

| Developing New Thinking Abilities | Yes | No | Sometimes | Comments |
|--|-----|----|-----------|----------|
| 1. Exhibits curiosity and creativity during activities | | | | |
| 2. Engages in exploring new materials and activities | | | | |
| 3. Asks "why" questions | | | | |
| 4. Uses language skills to read and write simple words, sentences, and stories | | | | |
| 5. Uses tangible objects to understand number relationships (e.g., beads, abacus, blocks, etc. | | | | |
| 6. Tries to use language to work through problems | | | | |





| 7. | Uses imagination during dramatic/imaginative play | | | |
|---|---|----------------------------------|--|--|
| 8. | Exhibits caring and concern for others | | | |
| Overall comments/suggestions to support child in developing a positive sense of self: | | Items to collect for portfolios: | | |
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| Developing New Social Skills | Yes | No | Sometimes | Comments |
|--|-----------|---------|-------------|-----------------------|
| 1. Engages in activities and play with other children on-on-one or and in groups | | | | |
| 2. Initiates activities and play with other children | | | | |
| 3. Participates with adults in conversations and play/activities | | | | |
| 4. Initiates contact/conversation with adults | | | | |
| 5. Looks to adults for help and guidance | | | | |
| 6. Copes well in structure situation (games, group meetings, songfests, etc.) | | | | |
| 7. Expresses angry or upset feelings with words rather than physical action | | | | |
| 8. Likes to play and make up social games | | | | |
| 9. Has special friends | | | | |
| Overall comments/suggestions to support child in developing a poself: | sitive se | ense of | Items to co | llect for portfolios: |

| Exploring the World Beyond Home and Family | Yes | No | Sometimes | Comments |
|--|-----|----|-----------|----------|
| 1. Engages in community field trips | | | | |
| | | | | |
| 2. Engages when program has special visitors from the community | | | | |
| 3. Engages in playacting different roles (e.g., community helpers, different occupations, TV character, extended family roles) | | | | |





| 4. | Engages in learning about family customs and traditions of other children in the program | | | | |
|----------|---|------------|---------|--------------|------------------------|
| 5. | Likes to try new foods | | | | |
| | Engages in a variety of different kinds of music and dance | | | | |
| | Engages in participating in projects to benefit or beautify the program environment or the community | | | | |
| O∖ se | rerall comments/suggestions to support child in developing a polif: | ositive se | ense of | Items to col | llect for portfolios: |
| \Box | eveloping Competencies | Yes | No | Sometimes | Comments |
| | Engages in learning and practicing new skills (physical skills, artistic skills, reading skills, etc.) | 162 | 140 | Sometimes | Comments |
| | Engages in activities that have a beginning, middle, and end (or end product). Can follow step-by-step directions or procedures | | | | |
| 3. | Takes pride in accomplishments | | | | |
| 4. | Engages in displaying finished artwork or projects | | | | |
| | Responds positively to adult acknowledgement (of efforts, success) | | | | |
| | Engages in helping other children and showing them how to do things | | | | |
| | Exhibits interests or talents related to specific program areas or activities | | | | |
| O∖ se | rerall comments/suggestions to support child in developing a po lf: | sitive se | ense of | Items to co | Illect for portfolios: |
| | | I | I | T - | |
| De | eveloping a Positive Sense of Self | Yes | No | Sometimes | Comments |
| | Exhibits self-confidence while learning and using physical skills | | | | |
| | Exhibits self-confidence while learning and using thinking skills | | | | |
| 3. | Exhibits self-confidence while interacting with others and learning social skills | | | | |
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| Overall comments/suggestions to support child in developing a positive sense of | | Items to collect for portfolios: | | |
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| | positive s | positive sense of | positive sense of ltems to co | |

| Moving Towards Independence | Yes | No | Sometimes | Comments |
|---|-----------|---------|-------------|-----------------------|
| 1. Engages to take on responsibilities | | | | |
| 2. Initiates own activities | | | | |
| 3. Completes tasks independently | | | | |
| 4. Exhibits ability to make choices | | | | |
| 5. Tries to correct mistakes | | | | |
| 6. Tries to talk with others to solve problems | | | | |
| 7. Works and plays independently with other children | - | | | |
| Cleans up after activities with little adult prompting | | | | |
| Overall comments/suggestions to support child in developing a poself: | sitive se | ense of | Items to co | llect for portfolios: |

The developmental checklists from *Creating Portfolios* are used with permission from the author. To purchase a copy of the book, please contact Newroads_Consulting@earthlink.net or call 757-620-8858.



