

School Age Curricular Framework Easy Sheet  
 Service Learning Level 2



**Service Learning** - Service learning is an instructional approach to give children opportunities to make positive contributions to the world. Because young people make a difference by meeting real community needs, service learning gives them more motivation to learn, a greater understanding of how to put their learning to good use, and a sense of democracy in action.

- Rationale**
- ★ Promote academic, social, and civic development in children
  - ★ Empower young people to make a difference
  - ★ Provide opportunities for diverse groups to come together to make meaningful change
  - ★ Diverse groups can gain a better understanding and appreciation of one another

- Examples**
- Materials**
- ★ [Service-Learning in Community-Based Organizations: A Practical Guide to Starting and Sustaining High-Quality Programs](#)
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- Activities**
- ★ Investigate - Explore Community Priorities
  - ★ Prepare - Get Ready to Serve and Learn
  - ★ Act - Make a Meaningful Difference in the Community
  - ★ Reflect - Integrate Learning from the Service Experience
  - ★ Demonstrate and Celebrate - Recognize and Reinforce Learning and Impact
  - ★ Sustain - Keep Your Service-Learning Efforts Going and Growing .
  - ★ Nursing home visits • Fun Run • Bake sale • Contributing to food pantry • Putting together boxes to send overseas • Coats for Kids
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- Interactions**
- ★ Provide learning processes that will prompt and guide participants to:
    - Deepen understanding of the content areas you seek to address.
    - Internalize skills, information, and perspectives from the service experiences.
    - Be challenged to think at a higher level about themselves, other people, the world, and the issues of the day
  - ★ Keeping a journal (print, online, audio) throughout the service-learning project.
  - ★ Giving oral presentations or demonstrations.
  - ★ Writing essays or blogs, or creating a video about the experience.
  - ★ Developing products to be used for the project.
  - ★ Creating diagrams, work plans, maps, and other tools used during the project.
  - ★ Writing research papers on background information.

	★ Notes for Next Time: (time used, reactions to activity, staff/children interactions)
<b>Resources</b>	★ <a href="#"><u>Service-Learning in Community-Based Organizations: A Practical Guide to Starting and Sustaining High-Quality Programs</u></a>