

School Age Curricular Framework Easy Sheet
Environmental Learning Level 1



Environmental Learning - a process that increases the child’s knowledge and awareness of the overall environment.

Rationale	<ul style="list-style-type: none"> ★ Develop skills and expertise to address environmental issues ★ Appreciation and enjoyment of nature and outdoors ★ Understanding the earth as a dynamic, physical and living system ★ Foster attitude, motivations and communicate to make informed decisions and take responsible actions
Examples	<p>Materials</p> <ul style="list-style-type: none"> ★ Different leaves, paint, brushes, fabric paint, paper or fabric, and parchment or newspaper. <hr/> <p>Activities</p> <ul style="list-style-type: none"> ★ Collect leaves – different kinds and try to collect clean leaves. ★ Get paint ready – containers to dip brushes into fabric paint. ★ Paint and press leaves – paint one side (preference for bottom side where veins stick out more. Put newspaper under the fabric or between the layers of fabric if painting on a shirt. Use a pressure method to apply equal pressure to all parts of the leaf. (A rolling pin can help.) ★ Waterproof the design – Once dry, heat-set by putting it in a dryer on low for 10 – 15 minutes or use an iron. (Read paint manufacturer’s directions for more information.) ★ Show off leaf prints – model or display in the environment. <hr/> <p>Interactions</p> <ul style="list-style-type: none"> ★ Large Group work ★ Small Group or individual work ★ Visualizations ★ Community Conversations
	<ul style="list-style-type: none"> ★ Notes for Next Time: (time used, reactions to activity, staff/children interactions)
Resources	<ul style="list-style-type: none"> ★ Environmental Education in Wisconsin - EEK! Teacher Resources ★ EEK! Environmental Education for Kids Connect, Explore, Engage in Wisconsin

